



ALMETA CRAWFORD HIGH SCHOOL COURSE SELECTION NIGHT

ADMINISTRATION

Dr. Amber Grady
Principal



DeAndria Brigham
Associate Principal



Walter Benavides
Assistant Principal



Brandon Woodard
Assistant Principal



COUNSELORS

Monet Newsome
Lead Counselor



Tanesha Crockett
Counselor



Brittaney Norflis
Counselor



Tanja Dutton
Campus Assessment
Coordinator



Dejah Walea
College & Career
Readiness Advisor



High School Course Selection

- SchoolLinks course entry opens Monday, January 27th until February 14th
- Current ACHS students are completing course request entry January 27-31.
- High school counselors will present to 8th grade students January 23rd (Baines) and January 24th (Thornton)
- Course Verification March 3rd - 7th

ALMETA CRAWFORD HIGH SCHOOL


20
25

**Course
Selection**

20
26

JAN 9	SchoolLinks Course Selection Webinar https://esc4.zoom.us/j/92685700267 - 6 PM
JAN 15	ACHS Classroom Presentation & Parent Night
JAN 15	Reese Center Application Opens cte.fortbendisd.com - Application closes: February 10
JAN 23-24	Presentations to Middle School BMS - Jan 23rd; RTMS - Jan 24th
JAN 24	Course Selection Sheet Due to Science Teacher
JAN 27-31	ACHS Course Selection Entry To be complete through SchoolLinks during Science classes
MARCH 3-7	Parent Course Verification Window NO COURSE REQUEST CHANGES WILL BE ACCEPTED AFTER THIS WINDOW

→ FOR MORE INFORMATION VISIT: WWW.FORTBENDISD.COM/PAGE/166897



What you need to graduate with an endorsement:

4 Credits of English

4 Credits of Math

4 Credits of Science

3 Credits of Social Studies (*we recommend 4*)

2 Credits of World Language

$\frac{1}{2}$ Credit of Health

$\frac{1}{2}$ Credit of Professional Communications

1 Credit of PE

1 Credit of Fine Arts

4 Endorsement Credits

2 Elective Credits

TOTAL: 26 Credits

Endorsements & Pathways

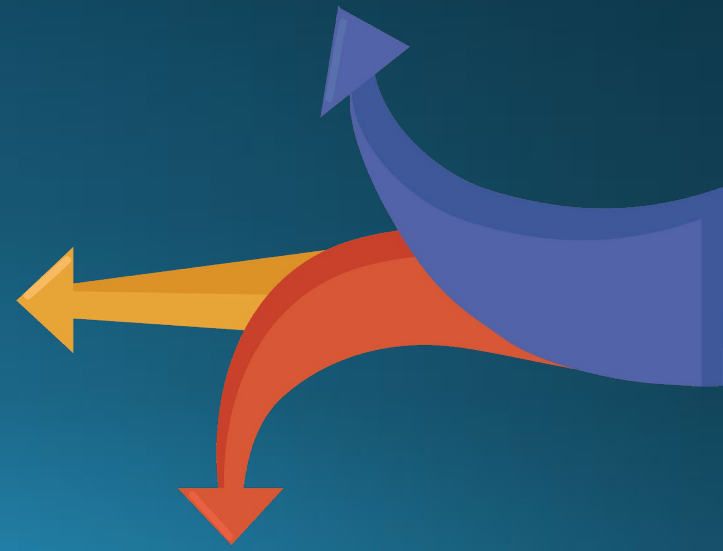
Endorsement

A specified area of interest, *similar to a college major*, that is required for graduation.

- Multidisciplinary Studies
- STEM
- Business & Industry
- Public Service
- Arts & Humanities

Pathway

A particular sequence of courses and credits that lead to an endorsement. **You must include a pathway with your endorsement.**



The Importance of Pathway Completion



SKILL
DEVELOPMENT AND
CAREER READINESS



CAREER
EXPLORATION AND
DECISION-MAKING



ECONOMIC AND
WORKFORCE
ADVANTAGES



BUILDING SOFT
SKILLS



BOOSTING
CONFIDENCE AND
INDEPENDENCE

Grade Level Classifications

Classification	Credits Earned
Freshman – 9 th	0-5
Sophomore – 10 th	6-11
Junior – 11 th	12-17
Senior – 12 th	18 +

FBISD COURSE SELECTION WORKSHEET 2024-2025

Turn in to Counselor

Name _____ ID # _____

Please use the back of this worksheet to create your Career Plan (four year high school plan). See the Course Selection List and Course Guide for more information. Transfer your courses for next year to the table below. Career Plans (4 year plans) must be entered in by February 9, 2024.

THIS FORM IS DUE ON _____. **FAILURE TO TURN IN THIS FORM WILL RESULT IN YOUR CLASSES BEING SELECTED FOR YOU.**

Circle your Foundation High School Plan Endorsement:

STEM Business and Industry Public Services Arts and Humanities Multidisciplinary

Indicate the 7 Classes in your Career Plan for 2024-2025:

Four Core Classes			Level
	Course #	Course Title	Please be aware that you will be responsible for any summer assignment required for AAC (formerly Pre-AP)/AP courses.
1. English			*AAC/AP or On Level (circle one)
2. Math			*AAC/AP or On Level (circle one)
3. Science			*AAC/AP or On Level (circle one)
4. Social Studies			*AAC/AP or On Level (circle one)
Three Additional Electives - Consider graduation requirements such as Fine Arts, World Languages, Speech, Health, P.E. & Endorsement Requirements			
	Semester 1 - Course #	Semester 1 - Course Title	Semester 2 - Course # Semester 2 - Course Title
5. Elective			
6. Elective			
7. Elective			
Important			
*Successful AAC/AP students are task-oriented, proficient readers who are able to prioritize their time. Students and their parents should carefully consider the time outside of school and the dedication required for success in AAC/AP courses. Each AAC/AP course requires several hours of individual study time per week. Once the fall semester begins, students must stay in AAC/AP courses for at least three weeks before being considered for a level change. See Course Selection Guide for more information.			

Please carefully consider all choices made at this time. The master schedule is developed each school year based on your top seven choices. Alternates will be used and/or granted if your top seven classes are not possible. Over the summer, teachers are hired, books are ordered, and the master schedule is set based on the choices on this sheet.

ALTERNATE COURSES

In order of preference, please list at least three alternate courses. Alternates are highly suggested for World Language, Fine Arts, and 3rd/4th Science (where applicable). **If you do not list alternates, your counselor will select for you based on course availability and your graduation requirements.**

	Course #	Course Title
Alternate 1		
Alternate 2		
Alternate 3		
Alternate 4		

Student Signature _____ Student's email address _____ Student Phone # _____

I acknowledge my student's Endorsement & selected courses with my signature below:

Parent/Guardian Signature _____ Parent/Guardian's email address _____ Parent/Guardian's Phone # _____

Revised 11/11/16

Universal Course Selection Course List 24-25

	A	B	C	D	E
1	Student Name: _____	M	F	Student ID #: _____	
2	Parent Name: _____	Daytime Contact#: _____			
3	Email Address: _____				
4	Select Your Endorsement:				
5	_____STEM	_____Business & Industry	_____Public Service	_____Arts & Humanities	_____Multidisciplinary Studies
6					
7	Subject	Grade 9	Grade 10	Grade 11	Grade 12
8		English I	English II	English III	Advanced English
9		EL111 AAC English I	EL121 AAC English II	EL131 English III AP	EL141 Eng IV AP
10		EL112 English I	EL122 English II	EL132 English III	EL142 Eng IV
11					EL6401/EL6402 Eng IV DC
12					EL144 College Prep ELA
13					EL332 Creative Writing
14		Algebra I	Geometry	Advanced Math	Advanced Math
15				(Algebra II Recommended)	(Algebra II rec if not taken in 11 th)
16		MA211 AAC Algebra I	MA221 AAC Geometry	MA231 AAC Algebra II	MA231 AAC Alg II
17		MA212 Algebra I	MA222 Geometry	MA232 Algebra II	MA232 Algebra II
18				MA312 Math Models	MA322 AQR
19				MA556 Alg. Reasoning	MA450 Statistics
20				MA450 Statistics	MA242 PreCal
21				MA242 PreCal	MA240 AP Pre-Calculus
22				MA240 AP Pre-Calculus	MA332 CollPrep Math
23				MA451 AP Statistics	MA451 AP Statistics
24				MA251 AP CalcAB	MA251 AP CalcAB
25				MA351 AP CalcBC	MA351 AP CalcBC
26					MA662 Multivar Calc
27					MA555 Coll Alg DC
28		Biology	IPC/Chem/Physics	Advanced Science	Advanced Science
29			(Chem Recommended)	(Physics Recommended)	
30		SC321 AAC Biology	SC331 AAC Chem	SC331 AAC Chem	SC331 AAC Chem
31		SC322 Biology	SC332 Chem	SC332 Chem	SC332 Chem
32			SC312 IPC	SC342 Physics	SC421 AP Physics I
33			SC342 Physics	SC421 AP Physics I	SC3513/SC3514 AP Bio
34			SC421 AP Physics I	SC3513/SC3514 AP Bio	SC3613/SC3614 AP Chem
35			SC3613/SC3614 AP Chem	CH5070 Anatomy & Phys	SC122 Aquatic Sci
36				SC122 Aquatic Sci	SC431 AP Physics II
37				SC431 AP Physics II	SC3813/3814 AP Physics C
38				SC3813/3814 AP Physics C	SC411 AP EnvironSci
39				SC411 AP EnvironSci	SC152 Astronomy
40				SC152 Astronomy	SC391 Earth and Space
41				SC391 Earth and Space	SC112 EnvironDys
42				SC391 Earth and Space	SC911 OrgChem
43				SC112 EnvironDys	SC921 ModPhysics
44				CLP040 Forensic Sci	CLP040 Forensic Sci
45					
46		World Geo. or W. Hist	World Geo. or W. Hist	U.S. History	Gov/Eco
47		SS411 AAC W. Geo	SS411 AAC W. Geo	SS431 US Hist AP	SS4421/SS4422 Gov
48		SS412 W. Geo	SS412 W. Geo	SS432 US Hist	SS4411/SS4412 Gov AP
49		SS422 W. Hist	SS424 W. Hist AP	SS4301/SS4302 US Hist DC	SS4461/SS4462 Gov DC
50		SS417 AP Human Geography - WG	SS422 W. Hist		SS5611/SS5612 APCompGov&Pol
51					SS4521/SS4522 Eco
52					SS4561/SS4562 Eco DC
53					SS4511/SS4512 MicroEco AP
54					SS4571/SS4572 MicroEco AP
55	Speech .5 credit (FBSD req.)	CAT380 Prof Comm			
56	Health .5 credit (FBSD req.)	PH0111/PH0112 Health			

Substitutions

Health	Fine Art	Professional Communication (Speech)	PE
Principles of Health Science (full year)	Floral Design Dance	Debate (full year)	Athletics Dance 1 JROTC Band 1 & 2 (fall only) Kickstart/Off Campus PE (campus and district approval needed)

Important Points to Consider when Building a 4-Year Plan



Want to participate in multiple 4-year programs (ex.: Athletics & AVID)?

You may consider taking a course over the summer.



Are you fluent in a language other than English?

Consider taking a Credit by Exam (CBE).



Are you interested in earning an endorsement through a CTE pathway?

Know the course sequence for your desired pathway.

Take the first course in the pathway sequence during 9th grade.



Want to participate in a certification program at Reese?

Complete PE, Fine Art, Foreign Language, Health & Professional Communication requirements ASAP.



Choosing Alternate Electives

Alternates are critical. Please input a minimum of 3 alternate elective requests. If no alternates are listed, **ACHS counselors will select a course on your behalf.**

THERE WILL BE NO SCHEDULE CHANGES IN THE FALL. CHOOSE ALTERNATES WISELY!

Schedule Corrections

Schedule Corrections

In the early spring of each school year, students are given the opportunity to choose courses after having met with their counselor for an informational session. In March, students are given an opportunity to verify their course request in Skyward Family Access. After that time the Master Schedule is developed.

The student course requests are used to make decisions about the number of sections of each course. For example, if 60 students request a particular class, two sections will be offered; if only 30 students request the class, only one section will be offered. Therefore, after the Master Schedule has been created, there are very few slots available to accommodate late request for changes.

To maintain balance of classroom numbers and to minimize disruptions to the academic process, schedule changes will be made for the following reasons by using the Schedule Change Request Form.

- To maintain balance of classroom numbers and to minimize disruptions to the academic process, schedule changes will be made for the following reasons by using the Schedule Change Request Form.
- A student has already received credit for the class in which they are currently scheduled.
- A male has been scheduled into a female PE/Athletics, or vice versa.
- A student is in a class for which they do not have the appropriate prerequisite (i.e., enrolled in Spanish II and has not taken Spanish I).
- A student is a SENIOR and needs the requested class for graduation.
- A student is duplicating a class in which they are enrolled through the Dual Credit program at Houston Community College (documentation must be submitted showing the student has enrolled in the course).
- A student requiring a schedule correction must pick up a Schedule Change Request Form and submit to their counselor. The deadline for all schedule correction(s) is 9 days after the start of each semester.

In general, elective change requests will not be honored. However, if a student is trying to move from a regular elective into an extracurricular program (i.e. band, choir, and athletics) the request for the change will be considered but must be initiated by the coach/ program director.



HOME



SCHOOL



ACTIVITIES



COLLEGES



CAREERS



FINANCES



PROGRAMS

Welcome



In the upcoming pages, we'll make it quick and easy to choose courses that meet graduation requirements for:

School you'll attend next year

Almeta Crawford H S

Your graduation plan

Foundation w/Endorsement

At the end, you'll see and review your entire plan before submitting it.

Let's go →





ALMETA CRAWFORD HIGH SCHOOL
Home of the Chargers

7:30 a.m. - 2:50 p.m.
DR. AMBER GRADY, PRINCIPAL
(281) 327-6730



Home > Our School > Counseling Office

COUNSELING OFFICE

Counseling Home

Counseling Staff >

Course Selection -

Advanced Academics

Endorsements & Pathways

James Reese Career & Technical
Center

GT Referrals

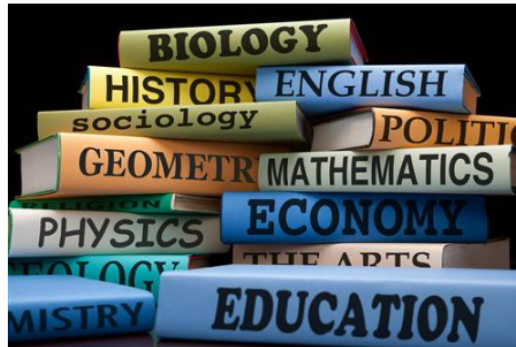
AP Course Exam Information

Credit By Exam

Night School

Y.E.S.

COURSE SELECTION



25-26 Course Selection

Course selection time is here! That's right, it's time to start planning for the 2025-2026 school year. The counseling team will be here to support you throughout this process, so feel free to reach out to your alpha split counselor if you have questions.

8th grade parents: Your students will receive their course selection information through their middle school counselors. Please feel free to submit your questions to their 8th grade counselor, and please reach out if they advise you to do so.

Edit Page

Fort Bend ISD Course Selection Guides

**Universal Course Selection
Course List 25-26**

JAN

7

TUESDAY

Teacher Planning Day/No Students

All Day

JAN

8

WEDNESDAY

Teacher Work Day/No Students

All Day

JAN

9

THURSDAY

First Day of Classes 2nd Semester

All Day

SchooLinks Course Selection Webinar

6:00 PM - 7:00 PM

JAN

15

WEDNESDAY

Reese Center Application Open

All Day

let's connect



Counselor Contact Information

Email Address

Phone Number

Tanesha.Crockett@fortbendisd.gov

281 327 6747

Brittaney.Norflis@fortbendisd.gov

281 327 6745

Monet.Newscome@fortbendisd.gov

281 327 6746

ACHS COURSE SELECTION NIGHT

Schedule:

Information Tables	Commons	5:30-7:25 PM
General Session	Auditorium	6:00-6:25 PM
Breakout Session 1		6:30-6:45 PM
Breakout Session 2		6:50-7:05 PM
Breakout Session 3		7:10-7:25 PM

Breakout Session Options:

AVID	Room G103
High School Success	Room G106
CTE Pathways	Room G107
Advanced Academics	Room H102

THANK YOU FOR JOINING US!